



Integrating ICT with Education

Dipty Subba

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Transcending the Horizons of Education : The Gandhian Vision

*Tshering Lamu Bhutia**

INTRODUCTION

ICTs integration is define as the use of Information and Communication Technology to introduce, reinforce, supplement and extend skills (Pisapia 1994). To Bruniges (2003) it is a strategy to integrate Information and Communication Technology into all facets of education and training including the administrative functions and e-business models required to support learning.

Usually some, though not most are under the delusion that ICT based education is about teaching student computer skills. Rather ICT based education is about availing innovational technology such as using computers, laptops, telecommunications etc. as instruments to positivise learning process.

The key benefits of ICT inclusive education are-

- Promotes learning by doing.
- Enables self- paced learning.
- Provides access to learning materials.
- Enriches learning through combination of audio, video, images, text, animation etc.
- Provide platform that engages student.

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This Book, Titled as 'Integrating ICT with Education' aims at the rethinking of the various flavours of the ICT and Education through the research papers and articles in this collection. The present book is the outcome of the papers presented at the National Seminar on ICT And Education held on 28th - 29th September-2018 at the Department of Education, Southfield College, Darjeeling.

We are thankful to all the contributors, friends and teachers for their valuable papers, suggestions and moral support for this edition. We hope that this book will be a resource material for those scholars and teachers who intends to have an indepth study on the use of ICT in Education. We are heartily thankful to the APH Publishing Corporation for publishing this book.

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