

TEMPLATE FOR COURSE SYLLABUS FOR NEP IMPLEMENTATION

Discipline: Science Arts, Humanities & Social Science
 Commerce BBA BCA

Subject Name: **ECONOMICS**

Subject Code: (Will be provided by the University)

Semester: Semester I Semester II Semester III Semester IV
 Semester V Semester VI Semester VII Semester VIII

Course Name: **MICROFINANCE AND FINANCIAL INCLUSION**

Course Code: **SOC1DC432**

Course Credit: Theoretical Practical/Tutorial

Marks Allotted: Theoretical Practical/Tutorial

Continuing Evaluation Attendance

Course Type (tick the correct alternatives):

Major Core AEC
 Interdisciplinary/ DSE/MDC SEC
 Minor / Generic Elective VAC
 Research Project/Dissertation Vocational

Is the course focused on employability/entrepreneurship? YES NO

Is the course focused on imparting life skills? YES NO

Is the course based on Activity? YES NO

Remarks by Chairman, UG BOS, if any

UG BOS Meeting Reference Number:

Date:

Course Code: SOC1IDC432

Course Name: Microfinance and Financial Inclusion

Brief Course Description:

The course is made up of two categories one is microfinance, and the other is financial inclusion. The microfinance course discusses the concept of microfinance and its function as a tool for economic development, the evolution of microfinance in India, the spectrum of microfinance goods and services offered to people to foster livelihood improvement, intermediation, and policy governing microfinance. It intends to familiarize the students with various microfinance institutions in India. The course on financial inclusion is designed to develop an overall understanding of the concept of financial inclusion and its relevance for promoting development. Also, the course focuses on the importance of financial literacy in promoting financial inclusion, the role of rural banks in financial inclusion, microfinance as a tool of financial inclusion, and rural credit.

Prerequisite(s) and/or Note(s):

- (1) Prior knowledge of economics is optional.

Course Objectives:

Knowledge acquired:

- (1) To introduce students to the principles and practices of microfinance institutions and services.
- (2) To familiarize students with the microfinance programs in India and to help them understand how important they are for rural development.
- (3) To emphasize students' skills development to prepare them for undertaking microenterprises business plans for self-employment opportunities.
- (4) To help students understand the essentials of financial inclusion.

Skills gained:

- (1) Students will acquire a good understanding of the nature of microfinance and microfinance models.
- (2) Students will have a comprehensive understanding of the inter-linkage between rural economy and financial inclusion.

- (3) Students will learn about the contribution of microfinance toward financial inclusion.
- (4) Students will gain insights into current financial inclusion schemes in India.
- (5) Students will be familiar with the role of public sector financial institutions in fostering financial inclusion.

Competency Developed:

- (1) Students can prepare micro/ small enterprise business plans.
- (2) Students will demonstrate the ability to conduct case studies of microfinance institutions.
- (3) Students will acquire the skills necessary to execute microenterprise business plans and pursue self-employment opportunities.
- (4) Students can use the knowledge base from this course in various careers, including those in business, government, and non-profit organisations.

Course Syllabus:

Microfinance and Financial Inclusion

Module I: Microfinance and Development [9 hrs]

Microfinance as a tool for development, Evolution of microfinance in India, Microfinance products and services, Intermediation and Regulations of Microfinance, Microfinance, and Livelihood options.

Module II: Microfinance Models [9 hrs]

Microfinance models in India: SHGs, Grameen Model, ROSCA model or Chit Funds, Village Based Model, Intermediary Model, Co-operative Model, Community Banking Model; Differences Between SHG and JLG Model; Indian SHG: Problems and Issues, SHG-Bank Linkages Programmes in India.

Module III: Microfinance and Financial Inclusion [9 hrs]

Financial Inclusion: Relevance for development, financial literacy and importance in financial inclusion, financial education and essential components of financial counselling, financial inclusion through microfinance

Module IV: Sources of Rural Credit [9 hrs]

Financial inclusion and rural credit: rural credit – concept, need, characteristics and sources of rural credit, institutional and non-institutional rural credit – money lenders, cooperatives, Regional Rural Banks, Commercial Banks, NABARD.

Module V: Financial Inclusions Schemes in India [9 hrs]

Financial Inclusions Schemes in India: Pradhan Mantri Jan Dhan Yojana (PMJDY), Atal Pension Yojana (APY), Pradhan Mantri Mudra Yojana (PMMY), Sukanya Samridhi Yojana (SSY), Pradhan Mantri Suraksha Yojana (PMSY); Financial inclusion programmes organised by RBI.

Tutorial Classes: [15 hrs.] Tutorial classes are meant to clarify the course's contents better. Such classes are meant to promote teacher-student academic interactions and help to build a student's confidence and self-esteem.

Continuing Evaluation: The course instructor will finalise the modalities of the continuing evaluation. A few suggestions for continuing evaluation are (a) a written examination, (b) a take-home assignment, and (c) a presentation on the topic suggested by the course instructor.

Suggested Readings

- Bhaskaran, R. Microfinance - Perspectives and Operations, Macmillan Education
- Bhatnagar, Amitabh. Rural Microfinance and Microenterprise- Informal Revolution, Concept Publishing Company, New Delhi.
- Carol Realini. 2015. Financial Inclusion at the Bottom of the Pyramid, Friesen Press.
- Chakrabarty K.C. 2011. "Financial Inclusion and Banks: Issues and Perspectives," RBI Bulletin
- Debadutta K. Panda. 2009. Understanding Microfinance, Wiley India
- Gangadharan, K. 2012. Financial Inclusion, and Inclusive Growth: Scope and Dimension, Reference Press
- Indian Institute of Banking & Finance, 2008. Micro-Finance Perspectives and Operations, Taxmann Publications.
- Ingrid Matthaus-Maier, J.D. Von Pischke (Editors) 2007. Microfinance Investment Funds: Leveraging Private Capital for Economic Growth and Poverty Reduction, Springer.
- Karmakar, K. G., Banerjee, G. D. and Mohapatra, N.P. 2011. Towards Financial Inclusion in India
- Khan, M.Y. 2019. Indian Financial System, Tata McGraw Hill Publishing Company Ltd., New Delhi.
- Marguerite S. Robinson 2001. The Microfinance Revolution, World Bank
- Mike Goldberg, Eric Palladini 2010. Managing Risk and Creating Value with Microfinance, World Bank Publications.
- Muhammad Yunus and Alan Jolis (contributor) 2008. Banker to the Poor: Micro-Lending and the Battle Against World Poverty, Public Affairs.
- Rana, O.C. and Raj, H. 2016. Microfinance, Himalaya Publishing House: New Delhi
- Sarkar, S. and Dhar, S.N. 2011. Microfinance: Concepts, Systems, Perceptions and Impact, Readworthy Publications, New Delhi
- Stuart Rutherford 2009. The Pledge: ASA, Peasant Politics, and Microfinance in the Development of Bangladesh, Oxford University Press.
- Teki, S. and Mishra, R.R 2012. Microfinance and Financial Inclusion. Academic Foundation.